

### Term 4, 2020 –Room 12 newsletter


Dear Families,

Welcome back to our year 2, 3 Intensive English Language class, located in room 12 which is in the Library area. My name is Mrs Anne Nyland and the children call me Ms Anne. I hope you all had a relaxing time over the holidays and are ready to support your enthusiastic children in term 3. My goal is always to teach students functional English, through a variety of activities with the help of our skilled Bilingual school support officers. We teach the students the English vocabulary needed to access all subject areas of the Australian curriculum to prepare for mainstream schooling. This term we will focus on retelling narratives. I have included an overview of our learning for term 4 and a few diary dates for your information. We are still ever mindful of the covid 19 virus and we continue to practise good hygiene like regular handwashing and cleaning of surfaces. Last term we worked with our room 6 Buddy class for some sport and craft activities. We hope to do this again this term. I will continue to teach the class from Tuesday to Friday and Miss Zoe will teach the class on Mondays. Please check class Dojo regularly for messages and feel free to communicate with us via Class Dojo or email.

[anne.nyland619@schools.sa.edu.au](mailto:anne.nyland619@schools.sa.edu.au)


[zoe.tziortzis226@schools.sa.edu.au](mailto:zoe.tziortzis226@schools.sa.edu.au)

### A few reminders

Please send a healthy lunch  each day as well as recess and a drink bottle in a school bag.



--Subway lunches may be orderered on Mondays, Wednesdays and Fridays, priced from \$5- \$6. There are order forms in the classroom.

-Please read at  him/her listen to your child home and help remember to bring readers back to school each day in the reader folder. Your child will also bring home an exercise book for Home learning. There is a timetable in the front of the book outlining activities that may be done each day. In addition all students have a login for the reading program Wushka and also Studyladder, which they can use at home as well as at school.

- Library books will be brought home weekly or more often in a Library bag. Please help your child to read and look after their books, returning them to school as soon as they have been read.

–Students need to wear correct school uniform each day.

-The door is open at 8:40 a.m. every day and lessons begin at 8:45 a.m. I am looking forward to seeing all of you again soon but please observe our signs about social distance and wait outside the classroom at pick up time.

Thanks and Kind regards,

Anne Nyland and  
Zoe Tziortzis  
(class teachers

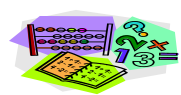


## Our Term 4 overview in room 12

### English:



Listening, Speaking, Reading strategies, Words Their Way spelling strategies, Writing their own text. The focus this term is on narrative writing, as well as practising other text types when appropriate (e.g. weekend diary, procedures in cooking, narratives (Intercultural Folk Stories related to Celebrations ), Grammar (nouns, pronouns, adjectives, verbs, adverbs, articles, conjunctions, punctuation, editing) and Handwriting - continue to learn and practise correct formation of each letter.



### Mathematics:



Number and Algebra to 1,000(yr2), 10,000(yr3)–Mental routines, Problem solving –addition, subtraction, multiplication and division. Place value, number splitting, Patterns and Fractions. Measurement revision- linear, temperature, volume, area. Time on clocks- tells time to the nearest minute. timetables, calendars, Geometry–2D and 3D shapes, angles, revise Symmetry, translations, reflections and rotations, create and interpret simple maps using birds eye view. Statistics and Probability- Identify everyday chance events. Games of chance. Interpret and create data displays. Financial Maths- Revise money- coins and notes and make small purchases- (relate to shopping for celebrations.)

HASS: Celebrations around the world e.g. Birthdays, Book Week, Moon lantern Festival, Halloween, Diwali, Holi, Eid, Loy Krathong (Thai Festival) Hanukkah, Christmas Inquiry –What do these celebrations have in common?



### Science Seasons - Spring, Summer



Physical Science- with Mr M –Students will explore how forces act upon objects, which include direct forces, such as pushes and pulls, as well as forces which act at a distance such as gravity.

Physical Education: Summer sports (e.g. tennis, basketball, cricket, T ball, (swimming possibly) and class games .



Health: Child protection - Protective Strategies, Safety strategies, network persistence, problem solving.



Staying active and healthy- exercise and personal hygiene including oral hygiene.



Art: and craft- Related to the theme of celebrations.



Dates to remember for this term:

Week 1:

Monday 12<sup>th</sup> October- Day 1 of Term 4

Week 2: Book week activities- Curious creatures

Wednesday 21<sup>st</sup> October-dress up as a character from a book or the theme .

Week 3: Wednesday 28<sup>th</sup> October – Dental visit -Oral Hygiene lesson.

Week 4:

Week 5: -Friday 13<sup>th</sup> November School Closure- no school

Week 6 : Monday 16<sup>th</sup> November –Pupil Free Day- no school for students

Week 7:


Week 8:

Week 9:

Thursday 10<sup>th</sup> December- Final Assembly 9.00am

Friday 11<sup>th</sup> December – last day of term

If any other events arise notes will be sent home.

Music:  Specialist lessons with Mr Stephen. In class- Explore Songs and dances from other countries in relation to the celebrations topic.



Design and Technology: Design and make models for Celebrations topic using Digital and non- Digital Technologies.



Gardening- Ms Anne



Cooking : Prepare healthy meals with Ms Anne and BSSOs

